



Strategic Plan 2025 – 2027

	Members	Sector	Policy	Media
OUR PLAN	<div>1.1 Enable connection, share knowledge, strengthen the network and support members.</div> <div>1.2 Provide analysis and advice to support HASS leaders in navigating changes in the higher education sector.</div> <div>1.3 Generate research to provide valuable insights.</div> <div>1.4 Support the growth and advancement of First Nations academic leaders and their membership of DASSH.</div>	<div>2.1 Extend HASS influence across higher education organisations.</div> <div>2.2 Collaborate with cognate organisations.</div> <div>2.3 Engage leaders in the higher education sector.</div> <div>2.4 Commit to sustained engagement with First Nations colleagues to learn, and to help advance their interests.</div>	<div>3.1 Influence decision makers and those who influence decision makers, including government and politicians, policy advisors, and others.</div> <div>3.2 Provide input into government policy and respond effectively to relevant consultations, reflecting the distinctive perspectives of HASS.</div>	<div>4.1 Engage with current debates and issues to contribute proactively to public policy debate in the mainstream media.</div> <div>4.2 Contribute to and shape public debates in national publications.</div>
OUR PROJECTS	<div>1.5 Leverage research to inform members through events, information packs, briefings, etc.</div> <div>1.6 Regular reporting on policy and sector changes.</div> <div>1.7 Coordinate events that are relevant and appealing to members including skills-building events and forums.</div> <div>1.8 Undertake an annual taxonomy of relevant sector leadership and discipline structures.</div> <div>1.9 Maintain our membership base.</div>	<div>2.5 Collaborate with other organisations to share knowledge on policy developments and coordinate research.</div> <div>2.6 Consider opportunities for strategic partnerships with aligned organisations, including the feasibility of affiliate/ associate membership structures.</div> <div>2.7 Engage strategically with sector peak bodies to increase advocacy for HASS issues.</div> <div>2.8 Leverage resources and insights from sectoral networks.</div>	<div>3.3 Consult with members to develop broadly informed perspectives.</div> <div>3.4 Research, write, distribute and promote policy submissions.</div> <div>3.5 Establish a series of briefs and DASSH policy positions to distribute to policymakers and media.</div> <div>3.6 Meet with public figures to advocate for HASS.</div>	<div>4.3 Be prepared to act in response to events and research that intersect with HASS disciplines, faculties, and Deans.</div> <div>4.4 Build relationships with higher education reporters and commentators.</div> <div>4.5 Work with editors and reporters from major mainstream outlets on op-eds and breaking news.</div> <div>4.6 Engage with sector-specific publications resulting in wider audience reach.</div>
PERFORMANCE AND OUTCOMES	<div>1.10 One annual conference.</div> <div>1.11 Explore development of emerging leaders' program.</div> <div>1.12 Publish monthly Noticeboard newsletter and explore a weekly briefing on current events.</div> <div>1.13 Annual online member event series.</div> <div>1.14 Establish professional development opportunities for new Deans.</div> <div>1.15 Two annual special interest groups.</div>	<div>2.9 Engage directly with sector bodies and leaders to promote HASS.</div> <div>2.10 Explore development of affiliate/associate memberships to expand representation and influence.</div> <div>2.11 Work with other organisations to leverage collective resources and connections.</div> <div>2.12 Increased numbers of First Nations academic leaders in our sector.</div>	<div>3.7 Meet with public figures to advocate for HASS.</div> <div>3.8 Engage with members to identify positions that inform policy submissions.</div> <div>3.9 Distribute submissions widely.</div> <div>3.10 Publish fact sheets and briefs on website for use by members.</div>	<div>4.7 Publish opinion pieces.</div> <div>4.8 Respond to immediate policy matters as they emerge.</div> <div>4.9 Maintain existing and develop new connections with journalists, editors and thought leaders.</div>
ETHICAL FOUNDATIONS	<div><div></div><div>• Recognise our histories and our responsibilities to the Traditional Owners of the lands on which we work.</div></div> <div><div></div><div>• We are responsible and spend thoughtfully on products and services that will provide value to our members.</div></div> <div><div></div><div>• We actively seek to partner with cognate organisations to create cost-effective research.</div></div>			
GOVERNANCE	<div><div></div><div>• We uphold the highest standards of governance and accountability.</div></div> <div><div></div><div>• We follow established processes for Board oversight of risk, finance and legal obligations.</div></div> <div><div></div><div>• We seek First Nations expert advice.</div></div> <div><div></div><div>• We institute administrative policies that ensure adherence to best practice ACNC governance standards.</div></div>			