

## CASE STUDY: EFFECTIVE ATTENTION TO GLOBALIZATION

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**The issue:** *While there are a number of student exchange programs available, they are often very individual experiences and may not address the issue of preparing students to live in a global economy. Comments included the perception that few students took advantage of these opportunities because of financial restrictions. The following examples illustrate how some institutions have addressed these issues.*

### Alternatives to Institutional Student Exchange Programs

The **University of Sydney's** School of Languages and Cultures assists Faculty of Arts students undertaking a language major to study abroad for one semester in any country where their language major is the official language. There are quite stringent restrictions with students being expected to <http://www.arts.usyd.edu.au/school/slc/students/travelscholarship.shtml>

The Bachelor of Arts (Global) at **Monash University** requires students to complete a major in International Studies and also spend a minimum of one and maximum of three semester(s) abroad at another Monash Campus or designated overseas university (i.e. exchange partner)

*The Bachelor of Arts (Global) is unique in that it provides students with the opportunity to gain a truly international education, and prepares them for the challenges of being a global citizen.*

*The course reflects the Arts Faculty's commitment to internationalisation by building an international element into the curriculum, both in terms of the subject areas studied and in the opportunities it provides for students to travel and study overseas. It responds to the growing need for graduates who have experience of the world, cultural understanding and self motivation.*

<http://arts.monash.edu.au/future/new/bag.php>

[http://www.sass.monash.edu.my/future/BA\(Global\).pdf](http://www.sass.monash.edu.my/future/BA(Global).pdf)

### Integrating International Students into an Australian Context

Wollongong University offers a unit (subject) ARTS 201. It is alternately known as "Introduction to Australia for International Students" or Regional Australian Society and Environment: A Field Study depending on whether it is marketed as a short course the Study Abroad program or as a within the Arts program.

This unit provides an opportunity to explore the Australian landscape, cultural and social issues through field based intensive three week study. It introduces students to a range of environmental and social issues relevant to understanding contemporary regional Australian society. It covers the natural and the social issues and examines both wider Australian and indigenous aspects of environment and society.

<http://www.uow.edu.au/prospective/studyabroad/shortcourses/index.html>

**Disclaimer:** The information described above emerged from interviews, discussions and observation of publicly available materials during the BA Scoping Project which commenced in March 2007 and concluded in August

2008. As a result, the practices described in this case study may not reflect current practices or institutional policy. They are a reflection of the understanding at the time the scoping project was in progress.



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