



DASSH ADR Network Meeting 25-26 February 2013

Location

Room G16, Tyree Energy Building, Anzac Pde, University of New South Wales, Sydney (see <http://www.facilities.unsw.edu.au/getting-uni/campus-maps>)

Draft Agenda - Overview

Monday 25 February

11am-12:30pm: Drivers of Research

12:30-1:30pm: Lunch

1:30-3:00pm: Professional development session

3:00-3:30pm: Afternoon tea

3:30-5:30pm: ADRN Projects Part 1: Discussing project scoping documents

7pm: Dinner, Coogee

Tuesday 26 February

9:00-10:30am Projects Part 2: Project breakouts A

10:30-11am: Morning tea

11am-12:30pm: Projects Part 2: Project breakouts B

12:30-1:30pm: Lunch

1:30-2:00pm: Publishing project work: special issue of AHR

2:30-3:30pm Burning questions/problems

3:30-4:00pm: Afternoon tea

4:00-4:30pm Revising the purpose and role of the group

4:30-5pm: Summary and next steps (including DASSH Conference 19-20 Sept @ Macquarie Uni)

5:45-7:45pm: *So What?* Lecture by Ela Gandhi

Full Draft Agenda

Monday 25 February

11am-12:30pm: Drivers of Research

What are the drivers of research; how do they influence current decisions and how might we be influential in relation to these drivers?

Purpose: The purpose of this session will be both information sharing (about the drivers of research: ERA, HERDC, block grant funding, rankings etc) and analysis about the tension between these drivers. We will discuss how these drivers are currently used in our Universities at different levels and how we currently and might in the future influence Deans and University Senior Executives in regard to research drivers

Presenter(s): To be confirmed

12:30-1:30pm: Lunch

1:30-3:00pm: Professional development session

3:00-3:30pm: Afternoon tea

3:30-5:30pm: ADRN Projects Part 1: Discussing project scoping documents

Purpose: The purpose of this session is to discuss the scoping documents as a group and to have a dialogue about scope, feasibility, purpose, urgency and future directions/steps of the projects. For example, providing constructive ideas as to how these can be further developed; considering what might be included/excluded; which projects are most urgent for the group to progress; which projects should be short, medium longer term goals and how might we resource them; who might take responsibility for what. If scoping documents have not yet been produced, we will use the time to consider scope.

Requirements: ADRs will be sent any of the completed project scoping documents prior to the meeting for reading. Team leaders to prepare some questions/ideas for discussion (in case they are needed)

Time allocated: 2 hours (20-30mins per project)

7pm Dinner, Coogee

Tuesday 26 February

9:00-10:30am Projects Part 2: Project breakouts A

Purpose: To brainstorm the development of sections or key parts of the Projects.

This may be to write a more developed research plan, develop a literature review plan or other tasks for a research assistant; to brainstorm the content of a survey or other research tool; to write sections of a draft paper; or to identify key literature to inform research etc.

Requirements: Please bring a laptop if you have one; consider which project group you'd most like to commit to; read any documentation circulated by the Project team leader. You will have a chance to provide input to more than one project (see next session)

Time allocation: 1.5hrs, which will include a 3min feedback of 3 key points per group at the end of the session.

10:30-11am: Morning tea

11am-12:30pm: Projects Part 2: Project breakouts B

Purpose: To further progress the ideas and work developed in Project Breakouts A and provide ADRs with the opportunity to comment on / contribution to other projects.

Time allocation: 3x30mins, which will allow for groups to switch tables and cover 3 projects.

12:30-1:30pm: Lunch

1:30-2:00pm: Publishing project work: special issue of AHR

Purpose: To discuss the potential to publish project work and to devise an approach, plan and timeline for this (including a coordinator/editor).

2:30-3:30pm Burning questions/problems

Purpose: To provide an opportunity for sharing solutions to burning problems experienced by more than one party. A box will be provided for people to submit burning questions or problems.

Requirements: Consider and bring along burning problems or questions that you'd be keen to hear other people's views/ approach on

3:30-4:00pm: Afternoon tea

4:00-4:30pm Revising the purpose and role of the group

Purpose: to revise the purpose of the group and to discuss whether and, if so, how we obtain a stronger voice in DASSH and/or in relation to other bodies.

4:30-5pm: Summary and next steps (including DASSH Conference 19-20 Sept @ Macquarie Uni)

5:45-7:45pm: Faculty of Arts and Social Sciences, *So What?* Lecture by Ela Gandhi, “Building a culture of nonviolence: the legacy of Mahatma Gandhi”

Mahatma Gandhi’s legacy of nonviolent resistance, social justice, and respect for the environment is only increasing in its relevance given our current global challenges. His granddaughter Ela Gandhi, a renowned peace activist and author has continued this legacy. Her lecture will discuss the importance of strategic interventions in education to promote positive action on nonviolence at various levels of academia by building networks of educators with a similar vision and commitment.

Location: Leighton Hall, John Niland Scientia Building, UNSW Kensington Campus, (map reference G19)

Time: Light refreshments from 5.45pm; Lecture from 6.30 - 7.45pm

Appendix A: Current standing projects and teams (anyone is welcome to join another/ different project group)

1. Strategy paper (Denise Meredyth, Sue Martin, Sue McGinty, Jo Tacchi)
2. Definition of research productivity: survey to better scope definitions; paper on research productivity (Kristy Muir, Tim Scrase, John Byron, Rachel Ankeny)
3. Protocols for co-publishing with students (Heiko Daniel, Aggie Wegener, Robert Phiddian)
4. Research Centres Sustainability (Jo Tacchi, Kristy Muir, John Byron, Sue Martin, Robert Phiddian) – in Alliance with the Australian Consortium of Humanities Research Centres
5. Research Capacity Building (Sharon Harvey, Margaret Peters, Chris Lee)
6. HDRs and coursework (?)
7. Research impact (?)