

**DASSH Associate Deans' Learning & Teaching Network Pre-Conference Day  
Tasmanian Museum and Art Gallery  
31 August 2016**

**Convenor: Royston Gustavson**  
[royston.gustavson@anu.edu.au](mailto:royston.gustavson@anu.edu.au)

---

- 8.30–9.00 Registration and pre-meeting tea and coffee
- 9.00–9.10 WELCOME AND OVERVIEW OF THE DAY (HEATHER MONKHOUSE, UNIVERSITY OF TASMANIA)
- 9.10–10.30 INTRODUCTIONS (CHAIR: ROYSTON GUSTAVSON, AUSTRALIAN NATIONAL UNIVERSITY)  
As we have quite a few new members, each ADLT, in 2–3 minutes, will introduce themselves and outline either a key win that they have had since our last meeting, or a key issue on which they would like advice from their ADLT peers
- 10.30–11.00 Morning Tea
- 11.00–12.30 THE ROLE OF THE ADLT (CHAIR: JULIE DUCK, UNIVERSITY OF QUEENSLAND)  
Paper: “Advocate, strategist or dogs’ body: the Associate Dean (Student) role in co-shaping and managing students’ expectations in consumer focused higher education.” Lyn Brodie and Jill Lawrence, University of Southern Queensland  
  
Group discussion: The role of the ADLT appears to be being disaggregated with the rise of roles such as ADI and ADS. What is your role? What is the “core” of the ADLT role? Where is the role headed?
- 12.30–1.30 Lunch at the Hunter Street Venue, then return to the Tasmanian Museum and Art Gallery
- 1.30–2.00 SUPPORT FOR THE ADLT (CHAIR: ROYSTON GUSTAVSON)  
ADLT 2-day satellite event, March/April 2017  
ADLT Steering Committee (electing one representative from each state/territory)  
Setting up an ADLT Peer Mentoring Scheme

- 2.00–3.00      LEARNING OUTCOMES (CHAIR: HEATHER MONKHOUSE)  
Paper: “A framework for first year curriculum design and pedagogy: intersecting the Threshold Learning Outcomes, disciplinary knowledge and the first year pedagogy principles.” Jill Lawrence (University of Southern Queensland), Pamela Allen (University of Tasmania), Theda Thomas (Australian Catholic University), Joy Wallace (Charles Sturt University), Jennifer Clark (University of Adelaide), Adrian Jones (La Trobe University), Bronwyn Cole (Western Sydney University), and Lynette Sheridan Burns (Western Sydney University)
- Group Discussion: The Commonwealth *Higher Education Standards Framework (Threshold Standards) 2015* come into effect from 1 January 2017 <https://www.legislation.gov.au/Details/F2015L01639>. Section 1.4 reads: “On completion of a course of study, students have demonstrated the learning outcomes specified for the course of study, whether assessed at unit level, course level, or in combination.” What strategies and processes are we using to ensure this?
- 3.00–3.30      Afternoon Tea
- 3.30–5.00      WORK-INTEGRATED LEARNING (CHAIR: PETER KEEGAN, MACQUARIE UNIVERSITY)  
Paper: “WIL in the BA: Oxymoron or pleonasm?” Deanne Gannaway (University of Queensland)
- Group Discussion: Although there is general consensus on the importance of WIL, there are many practical issues around the implementation and ongoing management of WIL at School, Faculty, and Institutional levels. What should/could happen? What are the key challenges that you have faced? For those that you have resolved, how did you resolve them? For those that you are still facing, what approaches are you considering?
- 5.00            CLOSING (ROYSTON GUSTAVSON)