Engagement with Community
Professor Martina Möllering, Macquarie University
Taxonomies of Engagement

WHICH COMMUNITY?

CULTURAL/LANGUAGE COMMUNITIES

Examples:
- Greek Community
- Croatian Community
- Polish Community
- Coptic Community

PROFESSIONAL COMMUNITIES

Examples:
- Law Alumni
- History Teachers

COMMUNITIES OF PRACTICE

Examples:
- Macquarie Ancient History Association
- Ancient History CEP
- Ancient Languages Summer School

LOCAL/INTERNATIONAL COMMUNITIES

Examples:
- City of Ryde Council
- PACE - Professional, and Community Engagement
Taxonomies of Engagement

WHO ENGAGES WITH WHOM?

COMMUNITY DRIVEN

Establishment of Greek Studies Program

DISCIPLINE DRIVEN

History Outreach Programs

PACE Law Alumni Program
Engagement with Greek Community

BROADENING COLLABORATION

• Establishment of MUGA (Macquarie University Greek Association) in 1984; lobbying for introduction of Modern Greek Studies program

• Greek Community support through fundraising events and AHEPA (Australian Hellenic Educational Progressive Association)

• Greek Government support through seconded teaching position

• Collaboration between academic staff and community, e.g.:
  • Seminar series in community venues and attendance at fundraising events
  • Participation in important community events
  • Joint organisation of exhibitions, commemorative events

• Broadening of engagement from academics in Culture/Language Studies to include Ancient and Modern History
  → Collaborative teaching in a number of units
  → Establishment of a Bachelor of Hellenic Studies
  → Cross-Faculty Engagement: Greek Medical Terms – Faculty of Health Sciences
In 2016 the Modern History department, in conjunction with the Australian History Museum, worked with the Greek community, the Lemnos 1915 Commemorative Committee and Consulate General of Greece in staging the Lemnos Exhibition. This exhibition celebrated the pivotal role played by the Greek Island of Lemnos for Australians going to, and returning from, Gallipoli.
The Department of Ancient History considers outreach to be as important as teaching or research. Part of our mission is to provide opportunities for members of the community who have an interest in Ancient History to participate in and support the teaching and research life of the Department. The Department has many community partners, both organizations and individuals, who support our research and teaching programs, some of which are noted below.

<table>
<thead>
<tr>
<th>Community Partner</th>
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<tbody>
<tr>
<td>Macquarie Ancient History Association</td>
<td>+</td>
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<tr>
<td>Society for the Study of Early Christianity</td>
<td>+</td>
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<tr>
<td>Rundle Foundation for Egyptian Archaeology</td>
<td>+</td>
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<tr>
<td>Australian Centre for Numismatic Studies</td>
<td>+</td>
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<tr>
<td>Foundation for the Study of Ancient Cultures</td>
<td>+</td>
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<tr>
<td>The Coptic Community in Sydney and Australia</td>
<td>+</td>
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<tr>
<td>Sir Asher Joel Foundation</td>
<td>+</td>
</tr>
<tr>
<td>Donations</td>
<td>+</td>
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Ancient History
COMMUNITY TEACHING PROGRAMS

The Department of Ancient History's teaching program is not limited to students enrolled at Macquarie. We also offer outreach programs to the community, and to primary and secondary school students.

<table>
<thead>
<tr>
<th>Program</th>
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<tbody>
<tr>
<td>Ancient History Continuing Education Program</td>
<td>+</td>
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<tr>
<td>Macquarie Ancient Languages School</td>
<td>+</td>
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<tr>
<td>Museum of Ancient Cultures</td>
<td>+</td>
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<tr>
<td>Resources for Schools</td>
<td>+</td>
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Australian History Museum

OUTREACH/WORK PLACEMENT

Volunteer Program

Volunteers are normally taken from within the Undergraduate and Postgraduate student body of Macquarie University, usually from the disciplines of Modern History, Politics, Museum Studies or Education (for those in the Teacher Education Program).

Potential volunteers are interviewed and if suitable are invited to join the Museum team as a volunteer to participate in a full-range of museum activities and projects.

Community Outreach Program

While the Australian History Museum is a public facility open at set times for casual visitation at no cost, community groups who wish to arrange for organised tours and programs are charged to cover staff time. Such programs are conducted during business hours.

In the past we have catered for groups from the U3A, the service clubs such as Probus, Church groups, Community Associations and Senior Citizen’s groups.

Work Placement and Mentoring Program

People who are thinking of studying to join the museum industry, or who are interested in volunteer work in their local community museum may approach us to see if they can be included in a Work Placement or Mentor Program.

Museum Internships

- Students who are studying a degree course in Museums Studies, Heritage Studies or Cultural Studies, among other courses and International students, may like to contact us to see if they can arrange a Museum internship with the Australian History Museum at Macquarie University.
  Those already studying at Macquarie University need to arrange this through their lecturers or course coordinators who can discuss this with the Museum Manager.

To discuss the possibilities of an internship further, please contact Tracy Sullivan on 9850 8870 or e-mail: tracy.sullivan@mq.edu.au
PACE

Professional and Community Engagement (PACE) offers community-based real-life projects as part of the undergraduate curriculum.

PACE activities are available at an international, national and local level, and can take many forms:

- internships
- field trips
- community development projects
- service-learning opportunities
PACE International

Community development activities

- PACE International's Community Development stream partners with organisations that work to community identified priorities and towards long-term sustainable outcomes.
- Discovery of how to use skills and experience to contribute to a more just, inclusive and sustainable world
- Working alongside internationally recognized organisations creating social change in their communities
- Developing expertise working in our neighbouring region

Example: Anthropological Field work in Fiji (200 Level)

- Introduces students to community-based research through preparation, participation in, and reflection on research projects conducted with NGO and academic partners in Fiji.
- Hybrid of on-campus and external components, with a required field-trip to Fiji over the winter vacation as part of the curriculum.
- Pre- and post-field components conducted on campus and reflection components both during the sojourn in Fiji and upon return to Australia.
Thank you!

www.pace.mq.edu.au